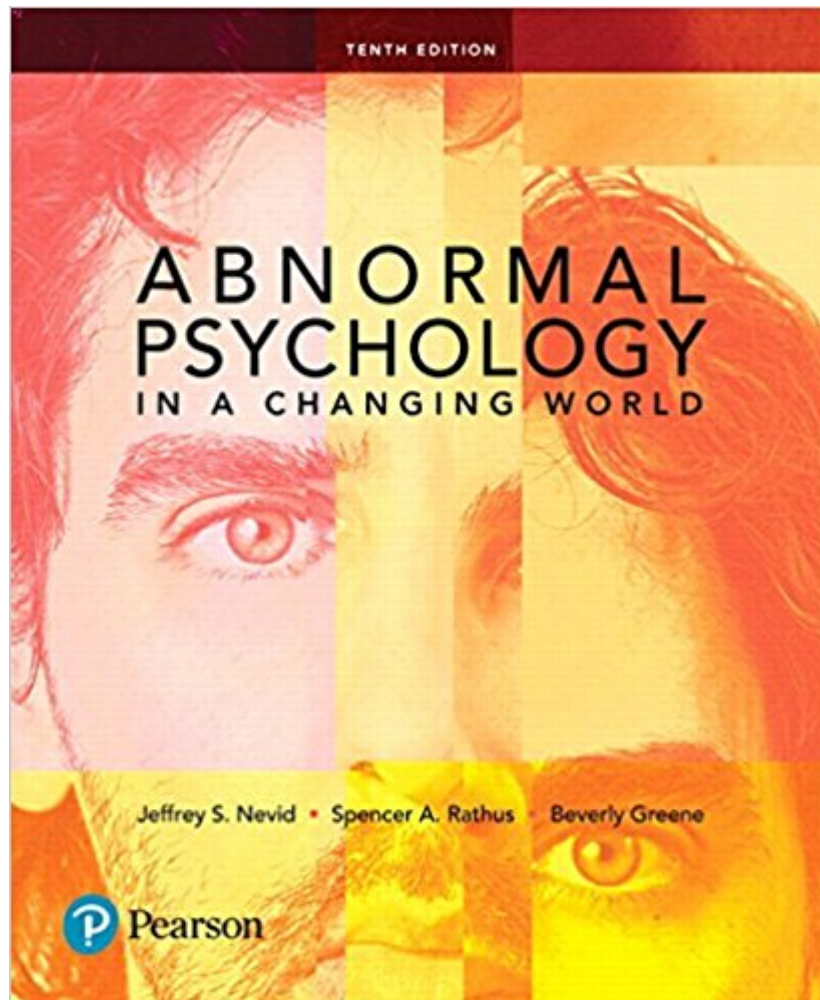




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Abnormal Psychology In A Changing World (10th Edition)



Synopsis

For courses in Abnormal Psychology – Put a human face on the study of abnormal psychology. Abnormal Psychology in a Changing World makes complex abnormal psychology concepts accessible and stimulating to students. Authors Jeffrey Nevid, Spencer Rathus, and Beverly Greene present illustrative case examples drawn from their own clinical and teaching experiences, leading students to recognize the human dimension of the study of abnormal psychology. Updated to reflect the latest advancements in the field, the Tenth Edition highlights the ways in which personal technology is changing the study of abnormal psychology via the new Abnormal Psychology in the Digital Age feature. Available to package with Abnormal Psychology in a Changing World, Tenth Edition, MyLab[®] Psychology is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. MyLab Psychology is ideal for courses requiring robust assessments. Abnormal Psychology in a Changing World, Tenth Edition is also available via Revel[™], an interactive digital learning environment that replaces the print textbook, enabling students to read, practice, and study in one continuous experience. Revel is ideal for courses where student engagement and mobile access are important. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing this title with MyLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134743377 / 9780134743370 – Abnormal Psychology in a Changing World plus MyLab Psychology with eText – Access Card Package, 10/e Package consists of: 0134484924 / 9780134484921 – Abnormal Psychology in a Changing World, 10/e 0134447425 / 9780134447421 – MyLab Psychology with eText Access Card

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Customer Reviews

Jeffrey S. Nevid is Professor of Psychology at St. John's University in New York, where he directs the Doctoral Program in Clinical Psychology, teaches at the undergraduate and graduate levels, and supervises doctoral students in clinical practicum work. He received his Ph.D. in Clinical Psychology from SUNY Albany and was a staff psychologist at Samaritan Hospital in Troy, New York. He was also a National Institute of Mental Health Post-Doctoral Fellow in Mental Health Evaluation Research at Northwestern University. He holds a Diplomate in Clinical Psychology from the American Board of Professional Psychology, is a Fellow of the American Psychological Association and the Academy of Clinical Psychology, and has served on the editorial boards of several journals and as Associate Editor of the Journal of Consulting and Clinical Psychology. Dr. Nevid has amassed more than 200 research publications and professional presentations. His research publications have appeared in such journals as Journal of Consulting and Clinical Psychology, Health Psychology, Journal of Occupational Medicine, Behavior Therapy, American Journal of Community Psychology, Professional Psychology: Research and Practice, Journal of Clinical Psychology, Journal of Nervous and Mental Disease, Teaching of Psychology, American Journal of Health Promotion, Clinical Psychology and Psychotherapy, and Psychology and Psychotherapy: Theory, Research, and Practice. Dr. Nevid is also author of the book Choices: Sex in the Age of STDs and the introductory psychology text, Psychology: Concepts and Applications, as well as several other college texts in the fields of psychology and health that he coauthored with Dr. Spencer Rathus. The ninth edition of Abnormal Psychology in a Changing World was honored in 2015 by receiving the Best Coverage of Child Maltreatment in Undergraduate Psychology Textbooks award. The award was bestowed by Division 56 (Trauma) of the American Psychological Association in recognition of the textbook's outstanding coverage of traumatic disorders linked to childhood maltreatment. Dr. Nevid is also actively involved in a program of pedagogical research that focuses on helping students become more effective learners. Spencer A. Rathus received his Ph.D. from the University at Albany. He is on the faculty of the College of New Jersey. His areas of interest include psychological assessment, cognitive behavior therapy, and deviant behavior. He is the originator of the Rathus Assertiveness Schedule, which has become a Citation Classic. He has authored several college texts, including PSYCH, HDEV, and Childhood and Adolescence: Voyages in Development. He also coauthored Making the Most of College with Lois Fichner-Rathus; AIDS:

What Every Student Needs to Know with Susan Boughn; Behavior Therapy, Psychology and the Challenges of Life, Your Health, and HLTH with Jeffrey S. Nevid; and Human Sexuality in a Changing World with Jeffrey S. Nevid and Lois Fichner-Rathus. His professional activities include service on the American Psychological Association Task Force on Diversity Issues at the Precollege and Undergraduate Levels of Education in Psychology, and on the Advisory Panel, American Psychological Association, Board of Educational Affairs (BEA) Task Force on Undergraduate Psychology Major Competencies. Beverly A. Greene is Professor of Psychology at St. John's University and a Fellow of seven divisions of the American Psychological Association and the Academy of Clinical Psychology. She holds a Diploma in Clinical Psychology and serves on the editorial boards of numerous scholarly journals. She received her Ph.D. in Clinical Psychology from Adelphi University and was founding coeditor of the APA Society for the Study of Lesbian, Gay, and Bisexual Issues series, Psychological Perspectives on Lesbian, Gay and Bisexual Issues. Dr. Greene is also coeditor of The Psychologists Desk Reference; A Minyan of Women: Family Dynamics, Jewish Identity and Psychotherapy Practice; and Psychological Health of Women of Color: Intersections, Challenges and Opportunities. She has more than 100 professional publications, of which 10 have received national awards for distinguished contributions to the psychological literature. Dr. Greene was the recipient of the APA 2003 Committee on Women in Psychology Distinguished Leadership Award; the 1996 Outstanding Achievement Award from the APA Committee on Lesbian, Gay, and Bisexual Concerns; the 2004 Distinguished Career Contributions to Ethnic Minority Research Award from the APA Society for the Study of Ethnic Minority Issues; the 2000 Heritage Award from the APA Society for the Psychology of Women; the 2004 Award for Distinguished Senior Career Contributions to Ethnic Minority Research (APA Division 45); and the 2005 Stanley Sue Award for Distinguished Professional Contributions to Diversity in Clinical Psychology (APA Division 12). Her coedited book, Psychotherapy with African American Women: Innovations in Psychodynamic Perspectives and Practice, was also honored with the Association for Women in Psychology's 2001 Distinguished Publication Award. In 2006, she was the recipient of the Janet Helms Award for Scholarship and Mentoring from the Teachers College, Columbia University Cross Cultural Roundtable, and the 2006 Florence Halpern Award for Distinguished Professional Contributions to Clinical Psychology (APA Division 12). In 2009, Dr. Greene was honored as the recipient of the APA Award for Distinguished Senior Career Contribution to Psychology in the Public Interest. She has served as an elected representative to the APA Council and member at large of the Women's and Public Interest Caucuses of the Council. Dr. Greene is also the 2012 recipient of the Association for Women in Psychology's

Jewish Womenâ€™s Caucus award for scholarship and the associationâ€™s 2012 Espin award for scholarship that makes a significant contribution toward the study of the convergence of ethnicity, religion, and sexual orientation. In 2013, she was honored as a Distinguished Elder at the National Multicultural Conference and Summit, and in 2015 she was the recipient of the Henry Tomes Award for Distinguished Senior Career Contributions to the Advancement of Ethnic Minority Psychology.

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